**Do** **at least** the **1-star** and **2 -star** questions. The 3-star questions are optional (do these if you are aiming for an A).

***Homework answers that are copied from the text will not be marked.*** “Odd” means a,c,e, …

|  |  |  |
| --- | --- | --- |
| **Your homework will be assessed on the following:****All assignments to be handed in, in CORRECT ORDER!****Check-mark off the questions** you **completed!** | **Self-Assessment** | **Teacher Assessment** |
| **Day 1: Modelling Polynomials (5.1)**Sec 5.1, p. 214: 4, 5,  9 (make a chart: polynomial, coefficients, variable, degree), 10, 11ace (sketch), 12, 13 15, 16, 18**Day 2: Like Terms vs. Unlike Terms (5.2)*** **“Algebra Dude Art” Like-Terms Assignment**
* Sec 5.2 Like vs Unlike Terms Worksheet,
* “Why Did the Donkey Get a Passport?” Worksheet (do at least 10)

**Day 3: Adding Polynomials (5.3)*** “Why is an Idea like the Pacific?” Worksheet
* “Adding Polynomials (from Shapes) Algebraic Expressions” Worksheet

**Day 4: Subtracting Polynomials** (5.4) * “Daffynation Decoder” Worksheet

 **Day 5: Multiplying Polynomials** (5.5, 5.6)

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| --- | --- | --- |
|  | **Sec. 5.5, p. 246** | **Sec 5.6, p. 255** |
|  | 3d, 5a | 4c, 7a |
|  | 9, 15 | 12 odd, 14, 19a |
|  | 21 | 22, 19bc |

**Day 6: Dividing Polynomials** (5.5, 5.6)

|  |  |  |
| --- | --- | --- |
|  | **Sec. 5.5, p. 247** | **Sec 5.6, p. 255** |
|  | 10, 13abe, 14, 16 odd | 5, 11bdg, 16 |
|  | 20a, 23 | 21 |
|  | 20b | 22 |

**Day 9: Review**p. 259 **-**261: Do all. For 12, 15, 23, 26, do odd. 27b, 29 |   |   |
| **Total Score**: |  /100 |  /100 |