* **ASSIGNMENTS HANDED IN WITHOUT A VALID SELF-ASSESSMENT WILL BE RETURNED UNMARKED.**
* Use this sheet as the cover sheet for your assignments. All assignments to be handed in, in CORRECT ORDER! Check-mark off the questions you completed!
* NO late assignments. Place Assignments inside Journal and hand them in together at the *beginning* of class on the *day of the Unit Test.*
* For each Day/Topic, put a checkmark under 0, 1, or 2 points (based on the work you have done), and a checkmark if you completed that day’s journal prompt. Tally up your self-assessment score and write it at the bottom.

**Do** **at least** the **1-star** and **2 -star** questions. The 3-star questions are optional (do these if you are aiming for an A).

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| Image result for level up images ***POINTS***  **TOPIC** | **0 points–**  Work NOT shown and/or answers COPIED from KEY; attempted 0 or few questions. | **1 point –**  Work partially shown; attempted 50% of the questions | **2 points –**  WORK SHOWN (all steps); has demonstrated a good attempt at most or all of the questions | **+1** if JOURNAL Entry Done |
| **Level 1: 1-Step Algebra Equations with *x* on 1 side of the “=”**  **Journal Prompt:** What are the opposite operations? What do you do if the variable *x* is multiplied by a fraction?   * “Word Won’t Fail Me!” Worksheet (all) * “Cupcake Mystery” Worksheet (all) * SIGN UP Worksheet (at least the 2-star questions) |  |  |  |  |
| **Level 2: 2-Step Algebra Equations with *x* on 1 side of the “=”**  **Journal Prompt:** Explain 2 important things from today’s lesson that you need to remember in algebra.   * “What is Heavy Forward but Not Backward?” * “What is the First Page in a Geography Book?” |  |  |  |  |
| **Level 3: Algebra Equations with x on Both Sides of the “=”**  **Journal Prompt:** Explain the step do need to do if there are variables on both sides of the “=” when solving an equation.   * “What is the Title of This Picture?” Worksheet * “How Might a Pair of Snakes Be Used for Driving in the Rain?” Worksheet |  |  |  |  |
| **Level 4: Algebra with Fractions (Part 1: Cross-Multiply)**  **Journal Prompt:** Make up your own cross-multiply equation example and solve it.   * “What do you call it when you cut up your credit cards?” Worksheet |  |  |  |  |
| **Level 5: Algebra with Fractions (Part 2: LCD)**  **Journal Prompt:** Explain 1 thing that makes sense to you from today’s lesson. What is one thing you are still wondering about?   * “What do you learn at Pirate School” Worksheet, Extra practice: Algebra with Fractions Worksheet. |  |  |  |  |
| **Level 6: Algebra with Decimals**  **Journal Prompt:** Which method do you prefer for dealing with decimals, and why?   * Algebra with Decimals Worksheet |  |  |  |  |
| **Level Supreme-1: Linear Inequalities (6.3)**   * “What Happened When the Crossword Puzzle Champion Died?” Joke Worksheet   Sec. 6.3, p. 292:  3 odd, 4, 5abc, 6ad, 8, 9, 12, 13odd    10, 11, 15  14, 16 |  |  |  |  |
| **Level Supreme-2: Algebra with Linear Inequalities: Adding and Subtracting** Sec. 6.4, p. 298:  6ac (solve 1st), 7, 8, 9acef, 10, 11  12, 13  15 |  |  |  |  |
| **Level Supreme-3: Algebra with Linear Inequalities: Multiplying and Dividing**  Sec 6.5, p. 305  3, 7, 9bdf;  8, 10, 11 (fractions!), 12bcd, 13, 15;  17, 18 |  |  |  |  |
| **Level 7: Review Ch 6 (6.1-6.2)**  Ch 6 Review Worksheet  More practice: Review, p. 308 #4, Practice Test, p. 310 #1-3 |  |  |  |  |
| **Level Max: Test**  **Congratulations – you have leveled up to the max!** |  |  |  |  |
| Bonus Points: Did you include study guide notes, examples of common errors and how to avoid them, flash cards, mind maps, sample problems with solutions, etc. (max 3 marks) |  |  |  |  |

**ADD UP YOUR TOTAL POINTS HERE**: \_\_\_\_\_\_\_\_ /21

Did you seek help? If so, what type? (e.g., Math Madness, Math Clinic, videos, tutor, friends, family, other: \_\_\_\_\_\_\_\_\_ ***“Whether you think you can, or you think you can’t – you are right!*** *–*[***Henry Ford***](http://www.biography.com/people/winston-churchill-9248164)