Math 9 Ch 6
Name:
Level 3: Algebra with Variables on BOTH Sides of the Equation (6.1-6.2) Page 1 of 2
Learning Outcome 6A: I can solve algebra equations with variables on both sides.

If the equation contains variables on both sides of the equation, simply move one term with the variable to the other side. Think "zero pairs".

Example 1: Solve: $2 x+5=3 x-7$.


Exercise 1: Solve each of the following equations using whatever way you wish.

1. $5 x+12=3 x+2$


Verify the solution: Plug $x=-5$ backing.

$$
\begin{aligned}
5 x+12 & =3 x+2 \\
5(-5)+12 & =3(-5)+2 \\
-25+12 & =-15+2 \\
-13 & =-13
\end{aligned}
$$

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Math 9 Ch 6
Name: $\qquad$
Level 3: Algebra with Variables on BOTH Sides of the Equation (6.1-6.2) Page 2 of 2
In some equations you will have to combine like terms on each side, before solving.
Example 2: Solve $4 k+8-2 k-3=8-4 k+9$ by collecting like terms first.

$$
\begin{aligned}
4 k-2 k+8-3= & -4 k+17 \\
2 k+5 & =-4 k+17 \\
+4 k & +4 k \\
\hline 6 k+5 & =17 \\
\frac{6 k}{6} & =\frac{12}{6} \quad k=2
\end{aligned}
$$

Example 3. Solve the following equations. Note: If an equation has brackets,

$$
2(4 x)+2(-3)=3(2 x)+3(4)
$$

$$
8 x-6=6 x+12
$$

$$
\frac{-6 x}{2 x-6}=\frac{-6 x}{12}
$$

$$
\frac{2 x+6}{2 x=18}
$$

Ex. 11: Ben and Hines want to rent scooters while on a vacation. They come across two rental shops with the following rates:

Scooter-World $\$ 17$ for the first hour, $\$ 16$ for each additional hour.
Vespa-Ville $\quad \$ 35$ for the first hour, $\$ 12$ for each additional hour
Ben decides to rent from Scooter-World and Hines rents from Vespa-Ville. How long would they have to ride for to pay the exact same rental amount?

$$
\rightarrow \text { the } 2 \text { costs are equal. }
$$

Let $h=\#$ of hours extra
Scooter world: cost $=17+16 x$
Vespa-Vill. cost $=35+12 x$
$\begin{array}{r}17+16 x=35+12 x \\ -12 x \\ \hline 17+4 x\end{array}=35$
$\frac{-17}{17}=18$$\quad \begin{aligned} & \frac{4 x=18}{4}=\frac{9}{y} \\ & x=y .5\end{aligned} \quad$ hours
Assignment: "What is the Title of This Picture?" \& "How Can You Visit the Sun Without Burning Up (do \#5!!)?"
the cost is the same if they ride for 4,5 hans.
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