PRE-CALCULUS 11

Chapters 8-9 - Day 5: LINEAR INEQUALITIES IN TWO VARIABLES

INEQUALITIES

An inequality is a mathematical statement that compares values that may not be equal.

• < is the symbol for "is less than"

• > is the symbol for "is greater than"

$$-8 > -12$$

- • ≤ is the symbol for "is less than or equal to"
- ≥ is the symbol for "is greater than or equal to"

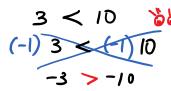


Investigate:

Write an inequality, e.g., 3 < 10 or 59 > -16:

Multiply both sides by a negative number:

Did you need to change anything? If so, what?



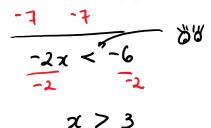
If you x or -> by a negative. Change "<" to ">" otc

The same rules for equations can be applied to inequalities with one exception!

When multiplying or dividing both sides of an inequality by <u>negative number</u>, the direction of the inequality symbol must be reversed.

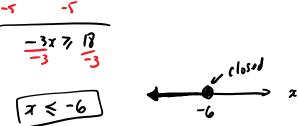
To solve any inequality, find all the values of the variable that satisfies the inequality.

Example 1: Solve 7 - 2x < 1 and graph its solution set.

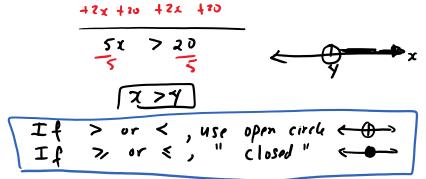


Its graph is on a number line.
 V5. X>3
 3

Example 2: Solve $5 - 3x \ge 23$ and graph its solution set.



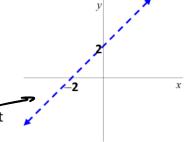
Example 3: Solve 3x - 20 > -2x and graph its solution set.



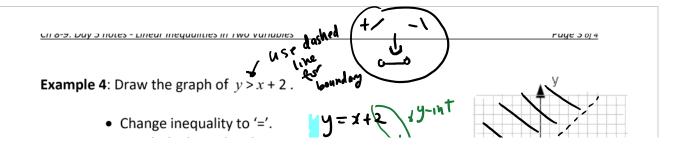
LINEAR INEQUALITIES IN TWO VARIABLES

To graph the solution of a linear inequality in 2 variables:

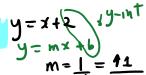
- Draw the boundary line:
 - Change the inequality to "=" and graph that line.
 - Use a solid line if points on the boundary satisfy the inequality (i.e., ≤ or ≥).
 Use a dashed/broken line if points on the boundary do not satisfy the inequality (i.e., < or >).



- Solution region: Determine the region with the points that satisfy the inequality.
 - Choose a point on one side of the boundary and check if its coordinates satisfies the inequality. Trick: (0,0) is an easy point to test!
 - o If the point satisfies the inequality (i.e, is TRUE), shade that region; otherwise, shade the other region.



- Change inequality to '='.
- Graph the boundary line.



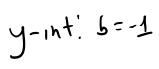
- Using the inequality, test a point that's not on y > x+2 the line. Trick: Test (0,0)!
- Solution region: If inequality is TRUE, shade side with the point tested. If FALSE, shade the other side!



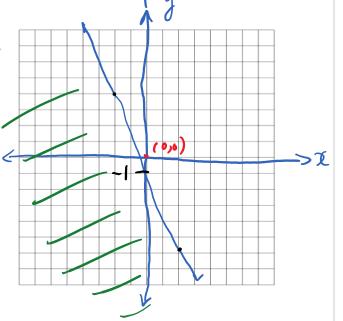
For any inequality statement that is solved for *y*, the solution will include:

- ▶ points above the boundary line for > or ≥ inequalities,
- points below the boundary line for or inequalities,

Example 5: Draw the graph of $y \le -\frac{5}{2}x - 1$.



$$M = \frac{-5}{2} = \frac{15}{-72}$$

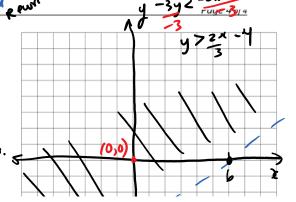


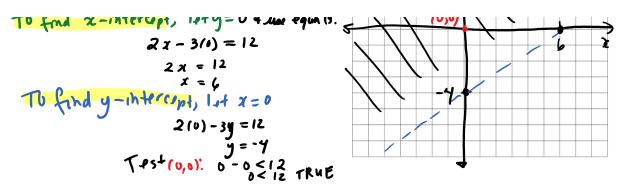
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Bob's exercise:

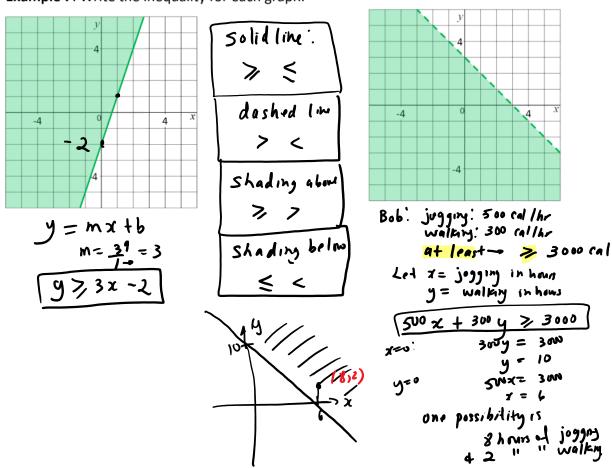
- burns 500 cal/hr jogging, 300 cal/hr walking
- Wants to burn AT LEAST 3000 cal.
- Graph possible combinations.
- Pick 1 and check that it satisfied the inequality!

To find x-intercept, lety = 0 + sue equals.





Example 7: Write the inequality for each graph.



Assignment: Sec 9.1, p. 472 #1-ac, 3-4ace, 8abc (graph by hand), 9, 13, 15