October 26, 2021 7:47 PM

PRE-CALCULUS 11

Chapters 8-9 - Day 4: LINEAR INEQUALITIES IN TWO VARIABLES

INEQUALITIES

An inequality is a mathematical statement that compares values that may not be equal.

• < is the symbol for "is less than"

• > is the symbol for "is greater than"

$$-8 > -12$$

• ≤ is the symbol for "is less than or equal to"

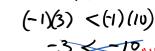
• ≥ is the symbol for "is greater than or equal to"



Investigate:

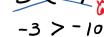
Write an inequality, e.g., 3 < 10 or 59 > -16:

Multiply both sides by a negative number:



3<10

Did you need to change anything? If so, what?



The same rules for equations can be applied to inequalities with one exception!

When multiplying or dividing both sides of an inequality by <u>negative number</u>, the direction of the inequality symbol must be reversed.

To solve any inequality, find <u>all</u> the values of the variable that satisfies the inequality.

Example 1: Solve 7 - 2x < 1 and graph its solution set.

$$\begin{array}{c|c}
-7 & -1 \\
\hline
-2x < -6 \\
\hline
-2 & -2 \\
x > 3
\end{array}$$

$$\begin{cases}
x \mid x > 3, x \in \mathbb{R} \end{cases}$$

o Its graph is on a number line.

Example 2: Solve $5 - 3x \ge 23$ and graph its solution set.

$$\frac{-3x \approx 18}{-3}$$

$$\{x \mid x \leqslant -6, x \in \mathbb{R}\}$$

Example 3: Solve 3x - 20 > -2x and graph its solution set.

$$\frac{42x}{5x-20>0}$$

$$\frac{42x}{5x-20>0}$$

$$\frac{420}{5x>20}$$

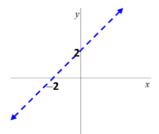
$$\frac{5x>20}{5}$$

$$\frac{5x>20}{5}$$
LINEAR INEQUALITIES IN TWO VARIABLES

To graph the solution of a linear inequality in 2 variables:

- Draw the boundary line:
 - o Change the inequality to "=" and graph that line.
 - Use a solid line if points on the boundary satisfy the inequality (i.e., ≤ or ≥).

Use a **dashed/broken line** if points on the boundary do not satisfy the inequality (i.e., < or >).

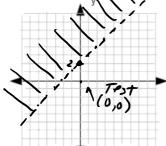


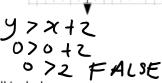
- Solution region: Determine the region with the points that satisfy the inequality.
 - Choose a point on one side of the boundary and check if its coordinates satisfies the inequality. **Trick**: (0,0) is an easy point to test!
 - If the point satisfies the inequality (i.e, is TRUE), shade that region; otherwise, shade the other region.

· Graph the boundary line.

Example 4: Draw the graph of y > x + 2. y = 6x + 6• Change inequality to '='.

- Using the inequality, test a point that's not on the line. Trick: Test (0,0)!
- Solution region: If inequality is TRUE, shade side with the point tested. If FALSE, shade the other side!





For any inequality statement that is solved for y, the solution will include:

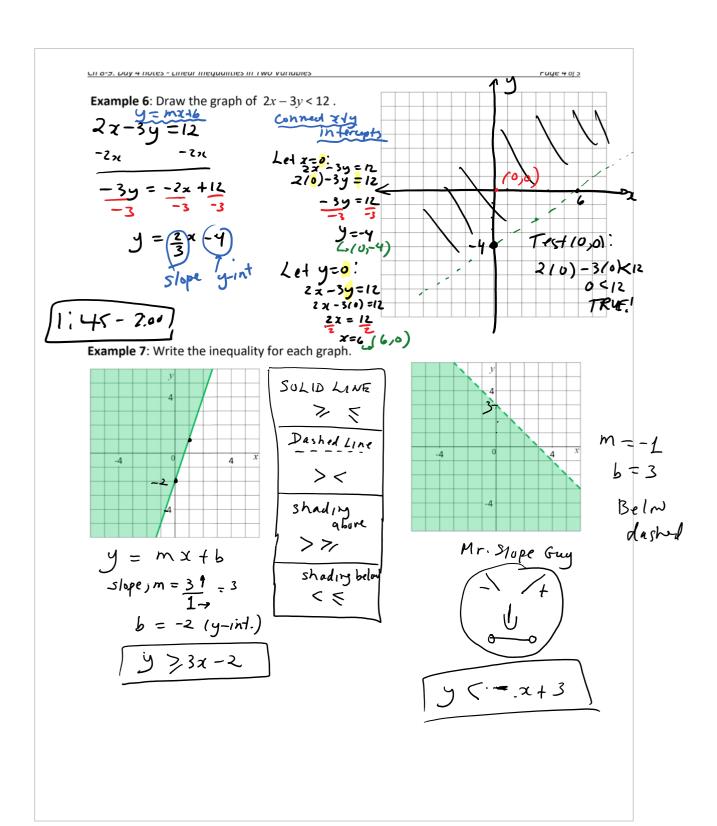
- \triangleright points **above** the boundary line for > **or** \ge inequalities,
- > points **below** the boundary line for < **or** ≤ inequalities,

Example 5: Draw the graph of $y \le -\frac{5}{2}x - 1$.

Slope, m = - = = = = = 1. Z

 $= \frac{4p5}{1eft^2}$ Use solid line because $\begin{cases} 1 & \text{if } 1 \\ \text{if } 1 \\ \text{if } 1 \end{cases}$ $y \leq -\frac{5}{2} \times -1$ $= \frac{1}{2} \cdot \frac{1}{2} \cdot$

0 ≤ - 5 (0) - 1 6 ≤ -1 FALSES! So Shedy,



Example 8: Bob started a new workout program. He burns 500 calories per hour jogging and 200 calories per hour lifting weights. He wants to do a combination of these activities and burn at least 2000 calories a week. Write the inequality for this situation.

- b) Draw the corresponding graph.
- c) What are some possible workout combinations that would meet his goal?



a) Defin variables Let j = # hours jogging

Let w = # hours lifting weight

500j + 200 w > 2000 1+ least

b) Graph Let w=0 to find j-intercept 500j + 200 W = 2000

500) + 200/0) = 2000

Let j=0 + find winterupt 500 j +200 W = 2000 500 15) + 200 W = 2000

Shed my.

Tost (0,0): 500 jt 200 w > 2000 0 + 8 > 2000

FALSE!

() possible workents!

(511) => 5 hours jigging weight

500 j + 201 w > 2000 sn (5) +200 (1) 7,2000

25m + 2m >/ 2m 2700 / 2000/

Assignment: Sec 9.1, p. 472 #1-ac, 3-4ace, 8abc (graph by hand), 9, 13, 15