* **In order to receive an Assignments Mark**, you must first **complete the Self-Assessment**!!
* **ASSIGNMENTS HANDED IN WITHOUT A VALID SELF-ASSESSMENT WILL BE RETURNED UNMARKED.**
* Use this sheet as the cover sheet for your assignments. All assignments to be handed in, in CORRECT ORDER! Check-mark off the questions you completed!
* Journal prompts to be answered in your journals.
* NO late assignments. Place Assignments inside Journal and hand them in together at the *beginning* of class on the *day of the Unit Test.*
* For each Day/Topic, put a checkmark under 0, 1, or 2 points (based on the work you have done), and a checkmark if you completed that day’s journal prompt. Tally up your self-assessment score and write it at the bottom.
* **Note**: “Odd” means a, c, e, …. “Even” means b, d, f, …..

**Do** **at least** the **1-star** and **2 -star** questions. The 3-star questions are optional (do these if you are aiming for an A).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **Points per Day/Topic****Day/Topic** | **0 points–** Work NOT shown and/or answers COPIED from KEY; attempted 0 or few questions. | **1 point –** Work partially shown; attempted 50% of the questions | **2 points –** WORK SHOWN (all steps); has demonstrated a good attempt at most or all of the questions | **+1** if JOURNAL Entry Done |
| **Day 1**: Sec 2.1 (What is a Power?)**Journal prompt**: Make up an example to explain the vocabulary words *base*, *exponent*, and *power*.p. 55:  7aef, 8ae, 9, 1113 odd, 14 odd,16abde, 1820-24 |  |  |  |  |
| **Day 2**: Sec 2.2 (Powers of 10 & Zero Exponent)**Journal prompt**: Where do you think exponents can be useful in real life?**p. 61**: 4ac, 5ac, 6abc, 7, 8abc, 9ace, 10bc12, 13ab14, 15 |  |  |  |  |
| **Day 3**: Sec 2.3 (BEDMAS)**Journal prompt**: What’s the hardest thing you need to work on from today?**p. 66**: 3-5: odd, 7, 10, 1114 odd, 15, 1825 |  |  |  |  |
| **Day 4**: Sec 2.4 (Exponent Laws, part 1)**Journal prompt**: Write an exponent law you learned today and make up an example of it and a common mistake.**p. 76**: 4-5: even, 6-8, 10adj, 13 bdf12 abd (Hint: area=length x width; perimeter = sum of all sides), 15, 19 acf20-22 Study for Quiz next class on 2.1-2.3. |  |  |  |  |
| **Day 5**: Sec 2.5 (Exponent Laws, part 2)**Journal prompt**: Explain how you learned from a mistake on your quiz. (If no mistakes, write an exponent law from today and make up an example of it and a common mistake.)**p. 84**: 4abcd, 5abde, 6abcd, 7, 814, 15, 16abcd20-21 Study for quiz next class on 2.4-2.5.  |  |  |  |  |
| **Day 6/7**: Ch 2 Review **Journal prompt**: Learning from your mistake on quiz #2.* Review Package,
* Practice Test p. 90: all.
 |  |  |  |  |
| Bonus Points: Did you complete the Exponents Cheat Sheet or include study guide notes, examples of common errors and how to avoid them, flash cards, mind maps, sample problems with solutions, etc. (max 3 marks) |  |  |  |  |

 **ADD UP YOUR TOTAL POINTS HERE**: \_\_\_\_\_\_\_\_/ 21

Did you seek help? If so, what type? (e.g., Math Madness, Math Clinic, videos, tutor, friends, family, other: \_\_\_\_\_\_\_\_\_

***“***[***Continuous effort***](http://www.greatexpectations.org/Websites/greatexpectations/images/pdf/lp/effort/Continuous%20effort%20quote.pdf)*– not strength or intelligence – is the key to unlocking our potential”.    --*[***Winston Churchill***](http://www.biography.com/people/winston-churchill-9248164)