

# KEY

Pre-Calculus 11

Chapter 7 Review

Name: \_\_\_\_\_ Key \_\_\_\_\_

1. Evaluate each expression.

<p>a) <math> 5 - 3 \times 4 </math>  <math>=  5 - 12 </math>  <math>=  -7 </math>  <math>= 7</math></p>	<p>b) <math> -6 + 14  -  -8 + 2 \times 3^2 </math>  <math>=  8  -  -8 + 18 </math>  <math>= 8 -  10 </math>  <math>= -2</math></p>
<p>c) <math> 9 + 2(-3) - 5(-2)^2  -  7 - 48 \div 3 </math>  <math>=  9 + (-6) - 20  -  7 - 16 </math>  <math>=  -17  -  -9 </math>  <math>= 8</math></p>	<p>d) <math> 5(-3)^2 -  -8 \times (-2)  - 56 \div (-7) </math>  <math>=  45 -  16  - (-8) </math>  <math>=  45 - 16 + 8 </math>  <math>= 37</math></p>

2. Order the number from least to greatest.

<p>a) <math>8.6,  -7.8 , 7\frac{5}{6}, \left -\frac{54}{6}\right , 6.2</math>  <math>= 6.2,  -7.8 , 7\frac{5}{6}, 8.6, \left -\frac{54}{6}\right </math></p>	<p>b) <math>-9.2,  -12.8 , -10\frac{1}{6}, \left -\frac{84}{12}\right ,  8.1 </math>  <math>= -10\frac{1}{6}, -9.2, \left -\frac{84}{12}\right ,  8.1 ,  -12.8 </math></p>
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3. The heights of Moscrop's Senior Girls Basketball players are 162 cm, 154 cm, 160 cm, 168 cm, 165 cm, 166 cm, 158 cm, and 170 cm.

- What is the mean height of the players?
- Determine the absolute value of the difference between each player's height and the mean. Determine the sum of the values.
- Divide the sum by the number of students that were measured.
- Interpret the result in part c) in terms of the height of students in this class.

a)  $mean = \frac{162 + 154 + 160 + 168 + 165 + 166 + 158 + 170}{8} = \frac{1303}{8} = 162.875$

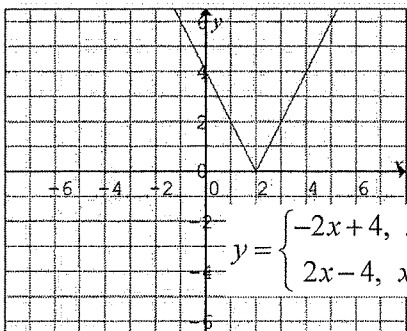
b)  $Sum = |-0.875| + |-8.875| + |-2.875| + |5.125| + |2.125| + |3.125| + |-4.875| + |7.125| = 35$

c)  $SD = \frac{35}{8} = 4.375$

d) The spread of the data.

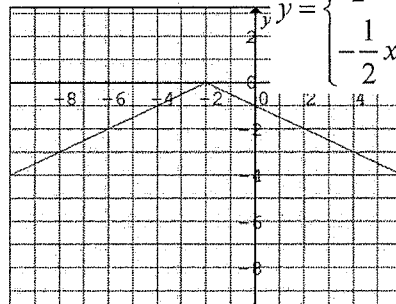
6. Write the piecewise function that represents each absolute value function.

a)  $y = |2x - 4|$



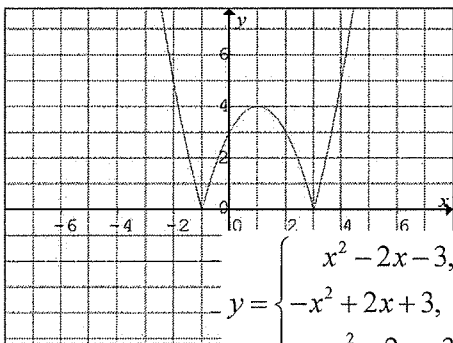
$$y = \begin{cases} -2x + 4, & x < 2 \\ 2x - 4, & x \geq 2 \end{cases}$$

b)  $y = -\left|\frac{1}{2}x + 1\right|$



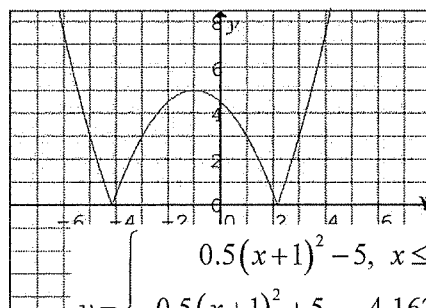
$$y = \begin{cases} \frac{1}{2}x + 1, & x \leq -2 \\ -\frac{1}{2}x - 1, & x > -2 \end{cases}$$

c)  $y = |x^2 - 2x - 3|$



$$y = \begin{cases} x^2 - 2x - 3, & x \leq -1 \\ -x^2 + 2x + 3, & -1 < x \leq 3 \\ x^2 - 2x - 3, & x > 3 \end{cases}$$

d)  $y = |0.5(x+1)^2 - 5|$



$$y = \begin{cases} 0.5(x+1)^2 - 5, & x \leq -4.162 \\ -0.5(x+1)^2 + 5, & -4.162 < x \leq 2.162 \\ 0.5(x+1)^2 - 5, & x > 2.162 \end{cases}$$

7. Solve for x.

$$\begin{cases} x-3 & x \geq 3 \\ -x+3 & x < 3 \end{cases}$$

a)  $|x-3| = x-4$

case 1  $-(x-3) = x-4$   
 $x-3 = x-4$   $-x+3 = x-4$   
 $-3 = -4$   $7 = 2x$   
 No Solution  $\frac{7}{2} = x$   
 (because false)

check:  $\frac{7}{2} < 3$  No!  
 Reject! Extraneous root

$\therefore$  no solution!

b)  $|2x-3| = x+4$

case 1  $-(2x-3) = x+4$   
 $2x-3 = x+4$   $-2x+3 = x+4$   
 $x = 7$   $-3x = 1$

check:

$$x > \frac{3}{2}$$

$$7 > \frac{3}{2} \checkmark$$

check by plugging in:

$$|2(7)-3| = 7+4$$

$$11 = 11 \checkmark$$

$\therefore$  accept  $x = 7$

$$x = \frac{-1}{3}$$

check:  $x < \frac{3}{2}$

$$-\frac{1}{3} < \frac{3}{2} \checkmark$$

$$|-2(-\frac{1}{3})+3| = -\frac{1}{3}+4$$

$$\frac{2}{3}+3 = 3\frac{2}{3}$$

$$3\frac{2}{3} = 3\frac{2}{3} \checkmark$$

$\therefore$  accept  $x = -\frac{1}{3}$

$$x = 7 \text{ or } x = -\frac{1}{3}$$