Foundations of Math and PreCalculus 11

2018-2019 Course Outline

Teacher: Ms. M. Kamber Email: Micheline.Kamber@burnabyschools.ca

Room: G206 Website: mkamber.weebly.com

Telephone: 604-296-6880 ext. 605217

**Course Information**

Foundations of Mathematics 11 is a pathway designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary studies in programs (e.g., business, arts, music, and nursing) that do not require the study of theoretical calculus.

Topics of Study

|  |  |
| --- | --- |
| * Quadratic Functions & Equations (Ch 7) * Geometry (Ch 2) * Acute Trigonometry (Ch 3) * Oblique Trigonometry (Ch 4) * Inductive & Deductive Reasoning (Ch 1) * Statistical Reasoning (Ch 5) * Systems of Linear Inequalities (Ch 6) * Proportional Reasoning (Ch 8) |  |

Course Evaluation

**Term Mark:** 75% Tests

10% Quizzes

15% Assignments, Booklets, and Journaling

*\*\* Subject to change*

**Final Mark:** 90% Terms 1, 2, and 3 will be weighed equally

10% Final Exam

**Course Materials**

Textbook: *Foundations of Math 11* – Nelson

Student binder with: Lined paper for notes in a binder

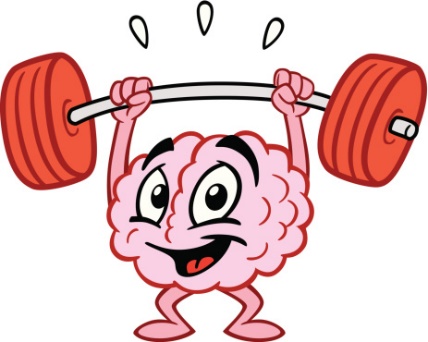
Graph paper\*

1 Folder\* (to hand in homework)

2 dividers (Notes and Homework)

Stationary supplies: pencils\*, eraser, ruler, highlighters (different colours are useful)

Scientific calculator\*: with sin, cos, tan buttons (cell-phone calculators not permitted)

Assignments count for marks!

* Assignments: Each class, there is a math assignment (usually some questions from the textbook or a separate worksheet) that will help you practice and develop understanding.
* Label each assignment: For each assignment, write the *Unit Day,* *Topic,* *Section number, page number, and assigned date (e.g., Day 1, Exploring Quadratic Functions, Sec. 7.1, p. 360, Sept. 12).*
* Honor your thinking: All work and calculations must be shown.
* You are responsible: It is your responsibility to *complete* the assignments, *check your work*, and *ask questions* about anything you don’t understand. Remember, the more you practice, the stronger the neural connections you’ll make!
* If absent, you are still responsible: You are responsible for work assigned on days you were absent. If absent, check with a classmate and/or my website (mkamber.weebly.com) for assigned work.
* Assignments due: All assignments are due on the day of the Unit Test (at start of class) in a folder. For your assignments to be counted, you must already have filled out your Assignment Self-Assessment. Late assignments will not be accepted.
* This course moves quickly: You cannot put off the homework for a specific topic and still expect to be able to move on with the next lesson.

What is Math Madness?!? This is a designated time when you are encouraged to come for help and cookies! We meet in my classroom at 3:10 to 4:45, typically on Wednesdays (on the 3rd week of every month, we will meet on Tuesdays.) Stay as long as you like. Sessions are held weekly. Check the classroom notices for the exact dates.

Expectations

1. Be **RESPECTFUL** and behave **maturely** towards everyone in the class.
2. **Work** hard and be **kind**.
3. Keep a **growth mindset**. (Believe in your math abilities!)
4. Keep **cell phones** away unless instructed by the teacher.
5. We do math for the **whole** block!
6. If you are **absent**, you must bring a valid note from a parent/guardian. Students are expected to check my website ([mkamber.weebly.com](mailto:mkamber@weebly.com)) for details of assigned work and to be up-to-date on material when they return.
7. **Be prepared** to work with others and for changes in seating.
8. Try your best but ask for **help**. Come to **Math Madness** and/or make an appointment to see me during lunch or after school.



Policy on Absences for Unit Tests

* If a student knows that he/she will be absent on the day of an upcoming test, he/she must make prior arrangements with the teacher to write the test at another time.
* If a student misses a unit test, a **parent or guardian must phone or email the teacher on the day of the test**, excusing the student from the test on that day. A day to re-write will be arranged.
* If all other cases, students will have to wait for a make-up day towards the end of the term to write the test.

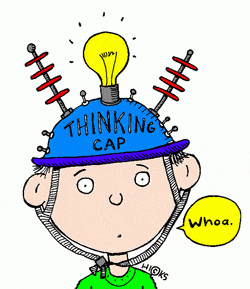
Honesty Policy and Test-Taking Procedure

1. Backpacks, jackets, and cell phones at the front of the class.
2. Be prepared for assigned seating.
3. **No electronic devices**.
4. No talking or communication with classmates.
5. No notes or extra paper.
6. Eyes on your own paper.
7. No sharing of supplies/information.
8. Put your hand up if you have a question.
9. Bring your silent reading book for when you're done.

10.The classroom can be cold! Bring a sweater but leave jackets up front.

Burnaby South Secondary School’s Honesty Policy in outlined in your Student Planner.





**Keeping Track of My Marks**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | **Unit** | **Quizzes** | **Unit Test** | **Assignments & Journaling** | | Quadratic Functions & Equations (Ch 7) |  |  |  | | Geometry (Ch 2) |  |  |  | | Acute Trigonometry (Ch 3) |  |  |  | | Oblique Trigonometry (Ch 4) |  |  |  | | Inductive & Deductive Reasoning (Ch 1) |  |  |  | | Statistical Reasoning (Ch 5) |  |  |  | | Systems of Linear Inequalities (Ch 6) |  |  |  | | Proportional Reasoning (Ch 8) |  |  |  | |  |