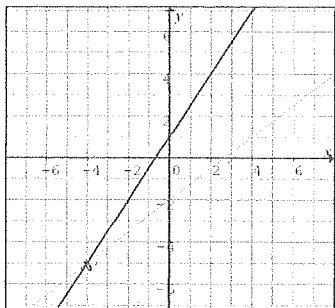
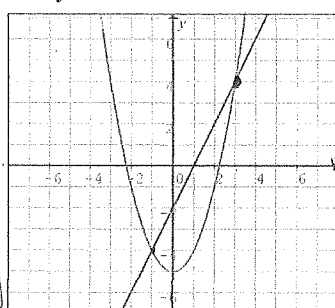
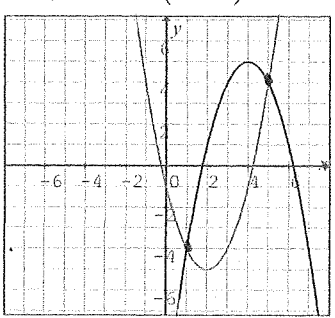
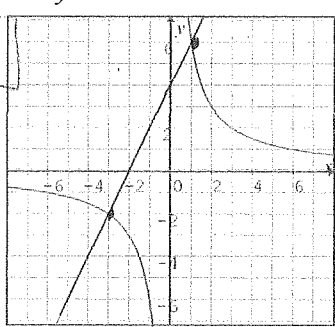
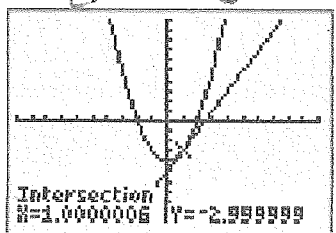
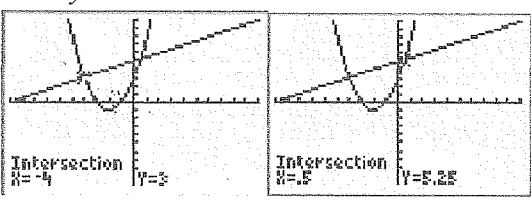


Name: KEY

1. Solve the following by graphing.

<p>a) <math>3x - 4y = 8</math> <math>2y - 3x = 2</math></p>  <p><math>\{(-4, -7)\}</math></p>	<p>b) <math>y - x^2 = -5</math> <math>y - 2x = -2</math></p>  <p><math>\{(3, 4), (-1, -4)\}</math></p>
<p>c) <math>y + 5 = (x - 2)^2</math> <math>y - 5 = -(x - 4)^2</math></p>  <p><math>\{(5, 4), (1, -4)\}</math></p>	<p>d) <math>xy = 6</math> <math>y - 2x = 4</math></p>  <p><math>\{(1, 6), (-3, -2)\}</math></p>

2. Solve by using the graphing calculator. *elimination*

<p>a) <math>y = x^2 - 4</math> <math>y = 2x - 5</math> M(1)</p>  <p>Intersection X=1.0000006 Y=-2.9999999</p> <p><math>y = 1^2 - 4 = -3</math></p>	<p>b) <math>y = x^2 + 4x + 3</math> M(-2) <math>2y = x + 10</math></p>  <p>Intersection X=-4 Y=3</p> <p>Intersection X=2 Y=5</p> <p><math>-2y = -2x^2 - 8x - 6</math> <math>2y = x + 10</math></p>
---	--

$\{(1, -3)\}$

$0 = -2x^2 - 7x + 4 = 0$   
 $\square \times \square = -8$   $(-2x+1)(x+4) = 0$   
 $\square + \square = -7$   $-2x = 1$  or  $x = -4$   
 $x = \frac{1}{2}$   
 $\{(1/2, 5.25), (-4, 3)\}$

Name: Jacob Resuello

**Student Achievement Rubric**

Term: 2

**WORK HABITS**

	<b>Good (G)</b>	<b>Satisfactory (S)</b>	<b>Needs Improvement (N)</b>
<b>RESPONSIBILITY</b>			
Attendance	Always attends ✓	Usually attends class	Frequently absent
Punctuality	Always on time ✓	Usually on Time	Frequently late
Prepared materials	Always prepared for class (ex. has pencil, paper) ✓	Usually prepared for class	Unprepared for class
Task Completion	Work is complete	Work is usually complete	Work often incomplete
Integrity	Does own work; does not abuse break privileges ✓	Sometimes copies and/or abuses bathroom/water breaks	Often copies and/or abuses bathroom/water breaks
<b>COOPERATION</b>			
Participation	Always participates/or makes a positive contribution to the class	Usually participates and/or makes a positive contribution in class ✓	Seldom participates and rarely contributes to class
Follows Instructions	Listens and follows teacher instructions	Usually listens and follows teacher instructions ✓	Rarely listens and follows teacher instructions
Respects Diversity	Interacts with all members of the class in a positive manner	Usually interacts with most members of the class in a positive way ✓	May avoid working with others. Often disrupts others' learning
<b>INDEPENDENCE</b>			
Focus	Works without direct supervision; on task	Usually works without direct supervision; on task ✓	Seldom works without direct supervision
Responsibility for Work	Seeks extra help when needed	Usually seeks help when needed ✓	Does not seek help when needed.

**Two Stars and a Wish: (Two things you are proud of this term and one thing to improve)**

Star:
Star:
Wish:



Name: Ajala

**Student Achievement Rubric**

Term: 3

**WORK HABITS**

	<b>Good (G)</b>	<b>Satisfactory (S)</b>	<b>Needs Improvement (N)</b>
<b>RESPONSIBILITY</b>			
Attendance	Always attends ✓	Usually attends class	Frequently absent
Punctuality	Always on time ✓	Usually on Time	Frequently late
Prepared materials	Always prepared for class (ex. has pencil, paper) ✓	Usually prepared for class ✓	Unprepared for class
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Integrity	Does own work; does not abuse break privileges ✓	Sometimes copies and/or abuses bathroom/water breaks	Often copies and/or abuses bathroom/water breaks
<b>COOPERATION</b>			
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<b>INDEPENDENCE</b>			
Focus	Works without direct supervision; on task ✓	Usually works without direct supervision; on task ✓	Seldom works without direct supervision
Responsibility for Work	Seeks extra help when needed ✓	Usually seeks help when needed	Does not seek help when needed.

**Two Stars and a Wish: (Two things you are proud of this term and one thing to improve)**

Star:	That, i hand in all my work on or days before the due date.
Star:	if the teacher explains something, i don't get, i ask for jenny to explain it to me.
Wish:	to raise my hand more often.

$y = -\frac{35}{9} \text{ or } y = -4 \quad x = -3(-4) - 15$ $x = 12 - 15 = -3$ <p>Solutions: <math>\left\{ \left( -\frac{10}{3}, -\frac{35}{3} \right) \text{ or } (-3, 4) \right\}</math></p>	$(3x-4)(x+2) = 0 \quad y = \left( -\frac{3}{2} \right)(-2) + 5$ $x = \frac{4}{3} \text{ or } x = -2 \quad y = 3 + 5 = 8$ <p>Solutions: <math>\left\{ \left( \frac{4}{3}, 3 \right) \text{ or } (-2, 8) \right\}</math></p>
<p>e) <math>x^2 + y^2 = 13</math>      <math>x^2 + y^2 = 13</math></p> $2x + 3y = 13 \quad \rightarrow \quad x = \frac{13 - 3y}{2}$ $\left( \frac{13 - 3y}{2} \right)^2 + y^2 = 13$ $\frac{1}{4}(169 - 78y + 9y^2) + y^2 = 13$ $9y^2 - 78y + 169 + 4y^2 = 4 \times 13$ $13y^2 - 78y + 117 = 0$ $13(y^2 - 6y + 9) = 0 \quad x = \frac{13 - 3(3)}{2}$ $13(y - 3)^2 = 0 \quad x = 2$ $y = 3$	<p>f) <math>4x^2 + y^2 = 16</math></p> $y = x^2 - 4$ $4x^2 + (x^2 - 4)^2 = 16 \quad y = (0)^2 - 4$ $4x^2 + x^4 - 8x^2 + 16 = 16 \quad y = -4$ $x^4 - 4x^2 = 0$ $x^2(x^2 - 4) = 0 \quad y = (\pm 2)^2 - 4$ $x^2(x+2)(x-2) = 0 \quad y = 0$ $x = 0, x = -2, \text{ or } x = 2$ <p>Solution: <math>\left\{ (0, -4), (-2, 0), \text{ or } (2, 0) \right\}</math></p>
<p><del>g)</del> <math>x^2 + y^2 - 6y = 1</math>      <math>x^2 + y^2 - 6y = 1</math></p> $xy = -6 \quad \rightarrow \quad x = \frac{-6}{y}$ $\left( \frac{-6}{y} \right)^2 + y^2 - 6y = 1$ $\frac{36}{y^2} + y^2 - 6y = 1 \quad x = \frac{-6}{6} = -1$ $36 + y^4 - 6y^3 = y^2$ $y^4 - 6y^3 + 36 - y^2 = 0 \quad x = \frac{-6}{2} = -3$ $-y^3(6-y) + (6+y)(6-y) = 0$ $(6-y)[-y^3 + (6+y)] = 0$ $(6-y)(-y^3 + y + 6) = 0$ $-(6-y)(y-2)(y^2 + 2y + 3) = 0$ $y = 6 \text{ or } y = 2 \quad \text{Solution: } (-1, 6) \text{ or } (-3, 2)$	<p><del>h)</del> <math>y^2 = -27x</math></p> $x^2 = 8y$ $\left( \frac{x^2}{8} \right)^2 = -27x \quad (0)^2 = 8y$ $\frac{x^4}{64} = -27x \quad 0 = y$ $x^4 + 1728x = 0$ $x(x^3 + 1728) = 0$ $x(x+12)(x^2 - 12x + 144) = 0$ $x = 0 \text{ or } x = -12 \quad (-12)^2 = 8y$ $18 = y$ <p>Solution: <math>(0, 0) \text{ or } (-12, 18)</math></p>

Name: Daniel Magers

Student Achievement Rubric

Term: 1

**WORK HABITS**

	Good (G)	Satisfactory (S)	Needs Improvement (N)
<b>RESPONSIBILITY</b>			
Attendance	Always attends	Usually attends class	Frequently absent
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**Two Stars and a Wish: (Two things you are proud of this term and one thing to improve)**

Proud of:	Star:
	Star:
Goal	Wish:

4. Three footballs and one soccer ball cost \$155. Two footballs and three soccer balls cost \$220. Determine the cost of one football and the cost of one soccer ball.

Let  $F$  be the cost of a football

And  $C$  be the cost of a soccer ball

$$\begin{aligned} 3F + 1C &= 155 \\ 2F + 3C &= 220 \end{aligned} \quad \rightarrow C = 155 - 3F$$

$$\begin{aligned} 2F + 3(155 - 3F) &= 220 && \text{Substitution} \\ 2F + 465 - 9F &= 220 && C = 155 - 3(35) \\ -7F &= -245 && C = \$50 \\ F &= \$35 \end{aligned}$$

The cost of a football is \$35 and \$50 for a soccer ball.

5. For the athletic banquet, one adult ticket cost \$15.00 and one student ticket costs \$10.00. One hundred forty tickets were sold. The total receipts were \$1600. How many student tickets were sold?

Let  $A$  be the number of adult tickets

And  $T$  be the number of student tickets

$$\begin{aligned} A + T &= 140 \\ 15A + 10T &= 1600 \end{aligned} \quad \rightarrow T = 140 - A$$

$$\begin{aligned} 15A + 10(140 - A) &= 1600 && \text{Substitution} \\ 15A + 1400 - 10A &= 1600 && T = 140 - 40 \\ 5A &= 200 && T = 100 \\ A &= 40 \end{aligned}$$

100 student tickets were sold to the athletic banquet.

6. A crate of 36 grapefruit has a total mass of 4 kg. When 12 grapefruit are removed, the total mass is 3 kg. Determine the mass of the crate and the mass of one grapefruit.

Let  $C$  be the mass of the crate

And  $G$  be the mass of the grapefruit.

Show your work! Write final answer as a mixed number!

ID: A

5.  $1\frac{1}{3} \times 2\frac{1}{5} =$

6.  $3\frac{4}{5} \times 2\frac{1}{2} =$

7. DIVIDE. Express your answer in SIMPLIFIED terms.

a)  $\frac{6}{11} \div 3 =$

b)  $\frac{15}{16} \div 5 =$

c)  $6 \div \frac{18}{7} =$

d)  $4 \div \frac{12}{15} =$

8.  $4\frac{1}{2} \div 1\frac{1}{6} =$

9.  $5\frac{1}{4} \div 4\frac{1}{2} =$



$$\begin{array}{l} C + 36G = 4 \\ C + 24G = 3 \end{array} \rightarrow \begin{array}{l} C = 4 - 36G \\ C = 3 - 24G \end{array}$$

$$4 - 36G = 3 - 24G$$

$$1 = 12G \qquad C = 3 - 24\left(\frac{1}{12}\right)$$

$$\frac{1}{12} = G \qquad C = 1$$

The crate's mass is 1 kg and each grapefruit is  $83\frac{1}{3}$  g.

~~Z~~ Jennifer invested \$500, part at 7% per annum and the rest at 10% per annum. After one year, the total interest earned was \$44. How much did Jennifer invest at each rate?

Let A be the amount invested at 7%

And B be the amount invested at 10%

$$\begin{array}{l} A + B = 500 \\ 0.07A + 0.1B = 44 \end{array} \rightarrow B = 500 - A$$

$$0.07A + 0.1(500 - A) = 44$$

$$0.07A + 50 - 0.1A = 44 \qquad B = 500 - 200$$

$$-0.03A = -6 \qquad B = \$300$$

$$A = \$200$$

Jennifer invested \$200 at 7% and \$300 at 10%.

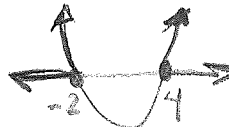

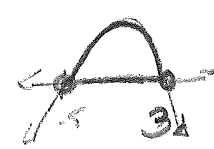
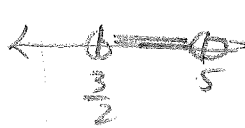


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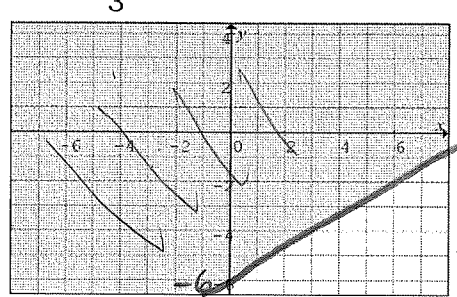
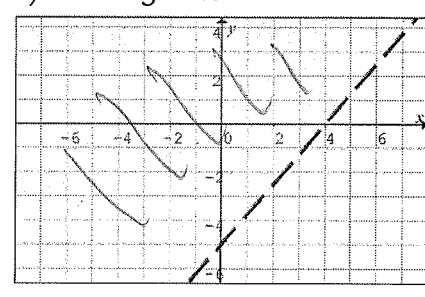
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KEY

1. Solve the following inequalities. in 1 variable:

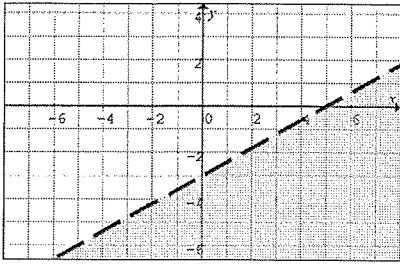
<p>a) <math>x^2 - 2x - 8 \geq 0</math>  <math>x^2 - 2x - 8 = 0</math>  <math>(x+2)(x-4) = 0</math>  <math>x = -2</math> or <math>x = 4</math> (roots)                      Solution: <math>x \leq -2</math> or <math>x \geq 4</math></p> 	<p>b) <math>x(x-5) &lt; 14</math>  <math>x^2 - 5x - 14 = 0</math>  <math>(x+2)(x-7) = 0</math>  <math>x = -2</math> or <math>x = 7</math>                      Solution: <math>-2 &lt; x &lt; 7</math></p>  <p>Test -10: <math>-10(-10-5) &lt; 14</math> <math>150 &lt; 14</math> False                      Test 0: <math>0(0-5) &lt; 14</math> <math>0 &lt; 14</math> True                      Test 10: <math>10(10-5) &lt; 14</math> <math>50 &lt; 14</math> False</p>
<p>c) <math>15 - x^2 \geq 2x</math>  <math>x^2 + 2x - 15 \leq 0</math>  <math>x^2 + 2x - 15 = 0</math>  <math>(x+5)(x-3) = 0</math>  <math>x = -5</math> or <math>x = 3</math>                      Solution: <math>-5 \leq x \leq 3</math></p> 	<p>d) <math>-2x - 2x^2 &gt; 15 - 15x</math>  <math>-2x^2 + 13x - 15 &gt; 0</math>  <math>2x^2 - 13x + 15 &lt; 0</math>  <math>(2x-3)(x-5) = 0</math>  <math>x = \frac{3}{2}</math> or <math>x = 5</math>                      Solution: <math>\frac{3}{2} &lt; x &lt; 5</math></p> 
<p>e) <math>(2x-3)^2 \geq 3x+1</math>  <math>4x^2 - 12x + 9 \geq 3x+1</math>  <math>4x^2 - 15x + 8 = 0</math>  <math>x = \frac{15 \pm \sqrt{(-15)^2 - 4(4)(8)}}{2(4)}</math>  <math>x = 0.644</math> or <math>x = 3.106</math>                      Solution: <math>x \leq 0.644</math> or <math>x \geq 3.106</math></p>	<p>f) <math>5x^2 + 3x - 18 &gt; (x+1)(2x-3)</math>  <math>5x^2 + 3x - 18 &gt; 2x^2 - x - 3</math>  <math>3x^2 + 4x - 15 &gt; 0</math>  <math>(3x-5)(x+3) = 0</math>  <math>x = \frac{5}{3}</math> or <math>x = -3</math>                      Solution: <math>x &lt; -3</math> or <math>x &gt; \frac{5}{3}</math></p>

2. Graph the following inequalities.

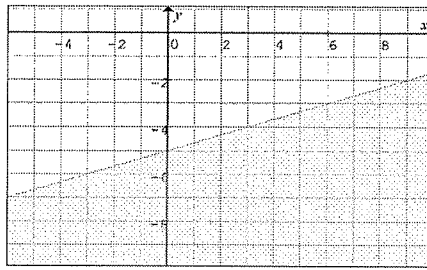
<p>a) <math>y \geq \frac{2}{3}x - 6</math></p> 	<p>b) <math>5x - 4y &lt; 20</math></p> 
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c)  $0.4x - \frac{2}{3}y > 2$

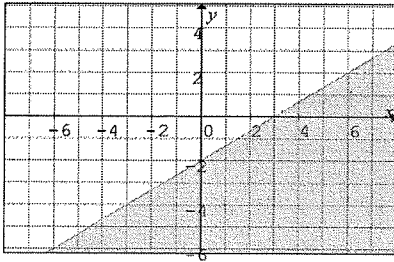


d)  $\frac{1}{5}x - \frac{3}{5}y \geq 3$



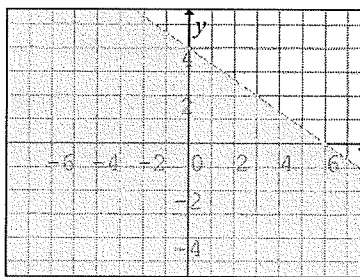
3. Write an inequality to describe each graph.

a)



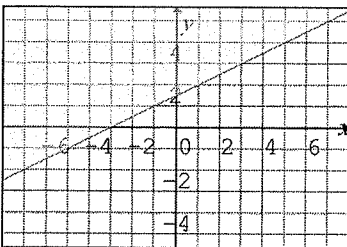
$2x - 3y \geq 6$

b)



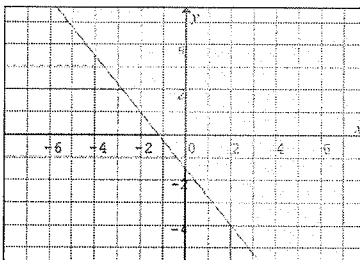
$2x + 3y \geq 12$

c)



$x - 2y \leq -3$

d)

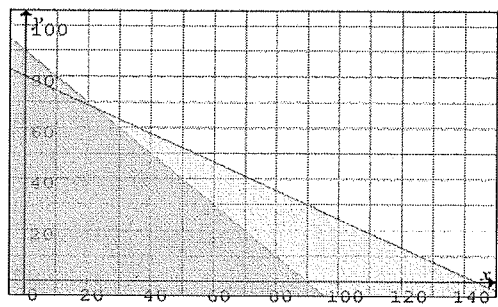


$y - 1 \geq -\frac{5}{4}(x + 2)$



omit

5. Jonny Orchard has 90 hectares of land to produce apples and peaches. It costs him \$250 per hectares to plant  $x$  hectares of apples, and \$450 per hectares to plant  $y$  hectares of peaches. If no more than \$36 000 is available for planting, Write a system of inequalities to describe the situation and draw a graph to show up to how much Jonny can spend.



$x + y \leq 90$   
 $250x + 450y \leq 36000$

6. Write an inequality to describe each graph.

a)

Roots:  $x = -3$  or  $x = 2$   
 $y < a(x+3)(x-2)$   
 Can use pt  $(x, y) = (0, -6)$   
 $-6 = a(0+3)(0-2)$   
 $\frac{-6}{-6} = a \frac{-6}{-6}$   
 $1 = a$   
 $y < (x+3)(x-2)$

b)

$y > a(x+3)(x+2)$   
 $-6 = a(0+3)(0+2)$   
 $-1 = a$   
 $y > -(x+3)(x+2)$

plug in  
 $(0, -6)$   
 $x$   
 $y$

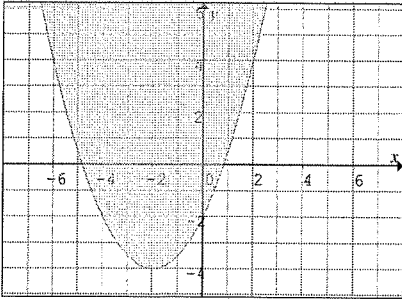
$y > x^2 + x - 6$

error  
!

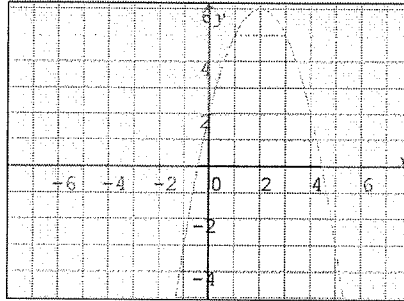


7. Graph the following inequalities.

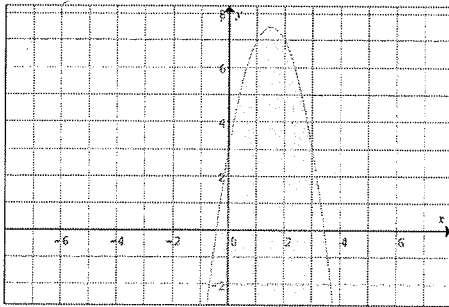
a)  $y \geq \frac{1}{2}(x+2)^2 - 4$



b)  $y \geq -x^2 + 4x + 2$

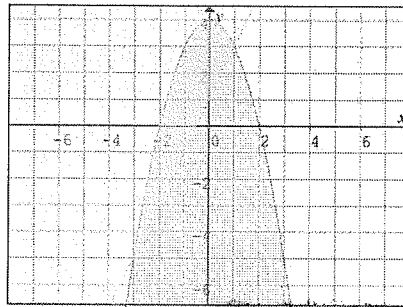


c)  $y \leq -2x^2 + 6x + 3$

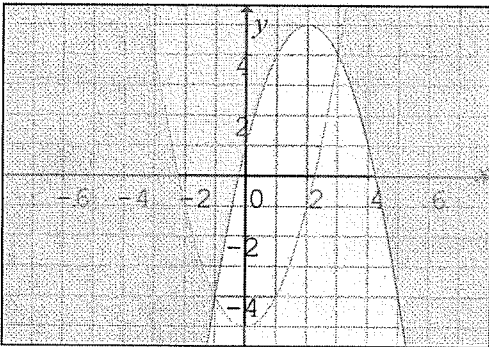


*doesn't fit on given graph*

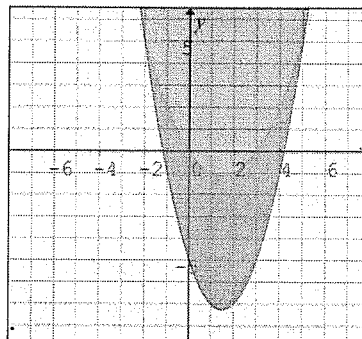
d)  $y \leq 4 - x^2$   
 $y \geq 2x + 1$



e)  $y < x^2 - 5$   
 $y \geq -x^2 + 4x + 1$



f)  $y \geq x^2 - 3x - 4$   
 $y < \frac{1}{2}x^2 - \frac{3}{2}x$



*not assigned*

